

# ICMS



## ASSESSMENT METHODS

Assessment is an information gathering process with the aim of improving, evaluating and understanding students' learning to determine how well performance matches the expectations and learning outcomes of the subject.

Assessment items that make up a component of the total score for a subject at ICMS have clear criteria highlighting the learning objectives; outcomes and expectations to achieve a particular grade. Assessments can be formative or summative.

**Formative assessment** is the gathering of data on student learning during an instructional or classroom encounter. It helps to identify concepts or skills that students are not learning well, and to take steps to improve student learning while the course is still in progress.

Examples include:

- Homework Exercises
- Learning Activities
- In Class Group Activities
- Reflective Journals (when completed during the course of a subject)
- Assignments (when completed during the course of a subject)

**Summative assessment** is the gathering of data on student learning at the conclusion of a subject, as a basis for judging student knowledge and skills.

Examples include:

- Exams
- Papers
- Quizzes
- Reflective Journals (when completed at the end of a subject)
- Assignments (when completed at the end of a subject)